

# Leith Links

December '12

## Headteacher's News

Once again we reach the end of a busy term and relate some of the many things that have been going on in school since the last issue of Leith Links. You will see that we have been busy both in curricular and extra-curricular activities.

You will also find, within these pages, a summary of the school's SQIP (Standards & Quality Improvement Plan) which outlines our achievements in the last year and indicates what our next steps are for the year ahead. (A full version of the SQIP can be accessed on the school's website, [www.leith.edin.sch.uk](http://www.leith.edin.sch.uk).)

Some staffing changes which will take effect as from January are that Ms Lucy Thomson will be replacing Ms Estelle Richardson in Art during the latter's maternity leave; and that Ms Jennifer Smith will take up the permanent post of House Head for Cowan. Ms Smith is currently a Pupil Support Leader at Queensferry High School. I would want to thank Ms Lorna Macrae for acting up in that position throughout this term and to acknowledge the hard work and commitment that she has shown for the benefit of pupils in her caseload.

The annual Christmas Concert on 13 December was another impressive occasion where our pupils displayed their talents and celebrated the season in front of an appreciative capacity audience in the Games Hall. Thanks to all those who worked towards making this a thoroughly enjoyable event. The school choir has also been performing more widely and you may have come across them in Princes Mall or at the German Market in Princes Street Gardens.

The last day of term will be marked in the traditional way with pupils walking from the school to South Leith Parish Church where the Pupil Council, together with the chaplaincy team, Rev Iain May and Rev Carol Ford will lead the service. I hope that as many pupils will feel able to support their fellow pupils and help celebrate the end of term in an appropriate way as a school community. Pupils will be dismissed from church at approximately 12 noon.

School will re-open for pupils on Tuesday, 8 January 2013 at the usual time. (Monday, 7 January is an in-service day for staff.)

Might I finally take this opportunity of hoping that you have a good, restful Christmas with family and friends and of offering you my very best wishes for the New Year.



0131 554 0606



admin@leith.edin.sch.uk

### Useful Contacts

#### Senior Management Team

Mr J M Simpson - Headteacher

Mr D Peat - DHT

Miss S Cook - DHT

Miss A Bridgeford - Acting DHT

Ms M Peebles - Business Manager

#### Pupil Support

##### House Heads

Mrs F Stevenson (Anderson)

Mr O Cook (Barton) - Acting

Ms L Macrae (Cowan) - Acting

Mr G Hansen (Port)

##### ASL Manager

Ms C Prime

##### Community Programme Manager

Mrs C Carstairs

## Important Dates for Your Diary!

### January

07	<b>In-Service Day</b>
08	<b>Pupils resume</b>
14	S1 Parents' Consultation (4.30-6.30pm)
21	S4-S6 Monitoring and Tracking Report issued S5>S6 Parents' Information Evening (7.00pm) Adult classes begin
23	S1 Burns' Ceilidh
30	Diphtheria, Tetanus & Polio vaccinations S3 Parents' Consultation (4.30-6.30pm)
30 (-6Feb)	S4/S5/S6 prelims

### February

05	Valentine's Disco
06	LA Council (7.00pm)
08	S3 Inter-House Sports
11-15	<b>HALF-TERM HOLIDAY</b>
18	<b>Additional In-Service Day (CfE)</b>
20	<MONDAY TIMETABLE>
25(w/b)	Senior School coursing
26	S2 full report issued

### March

11	S3>S4 coursing (PSE)
14	HPV vaccinations (3)
15	Challenge Maths Competition Adult classes end
18	S2>S3 Parents' Information Evening (7.00pm)
20	S1 full report issued
Tbc	'Spring Fling'
Tbc	Staff vs S4-S6 pupils hockey match
22	S2 Inter-House Sports S4-S6 post-prelim report issued
	<b>TERM ENDS</b>
25-28	Easter Revision Programme
25 (-5 Apr)	Easter Sports/Arts & Crafts Camp

## Chico y Rita Review

The senior classes made the most of the opportunity to see a Cuban film at the theatre. This gave the pupils an opportunity to broaden their knowledge of Spanish speaking countries. All of the pupils thoroughly enjoyed the film.



Here is Karolina Olszewska's review of the film.

"Chico and Rita" is a romantic musical about a pianist called Chico and a singer called Rita who meet and fall in love. They decide to work together and they enter a competition which they win. However, they do not stay together for long as Rita believes that Chico has cheated on her and she moves to New York to follow her career and to forget about Chico. Later, Chico and his friend and manager Ramón go to New York to try their luck.

Rita and Chico secretly follow one another's career and meet again when Rita goes to a club where Chico is playing and hears the song that they composed together. They realise that they still love one another and decide to get married in secret, however Chico is deported and returns to Cuba without Rita knowing the truth.

Many years later Chico returns to America and finds Rita who has been waiting for him all this time.

I think that "Chico and Rita" is a very good film because it shows the reality of the music world and also the difficulties in loving relationships. This film has helped me to understand life in Cuba in the 1950' and I think that it is an educational film.

## S2 study China as an international issue

S2 Modern Studies rota pupils have been studying China over the last few weeks and as well as finding out about the way in which China is governed and the human rights issues which are of concern in China, they have also had the chance to do some cross-curricular work.

Mr Huang, our Mandarin Teacher, was put on the spot last week when pupils asked him questions about his life when he lived in China. He was able to give the pupils a different perspective on issues like the one child policy.



As well as working with Modern Languages, the pupils have also been to Home Economics to cook up some take-away. Mrs Ralston decorated the department with lanterns and the pupils enjoyed making such culinary delights as chicken chow mein.

## ***Project Dream - Theatre Trip and Creativity Event***



*For three days in November 'A Midsummer Nights Dream' came to Leith Academy. 90 S2 students participated in a wide range of Creative Arts activities including dance, map making, costume design and shadow puppetry. We were selected from a number of Edinburgh secondary schools to work with the Lyceum Theatre on this new and exciting project. Before the Lyceum visited us we visited them and watched a superb professional performance of AMSND - feedback from S2 was 100% positive and the show really inspired our Creative Arts endeavours. We even made it into the Times Educational Supplement! Thank you to all the staff who volunteered to be part of this rich learning experience. I am very proud to have managed such a fantastic project. Well done to all involved (let's start planning next year...).*

*All photos can be found at <http://www.lyceum.org.uk/creative-learning/schools-programme/school-projects/project-dream>*

*TES article: <http://www.tes.co.uk/article.aspx?storycode=6290290>*

*Claire Dancer - English Department*

### **Check your bin collection dates**

*Christmas and New Year bin collections are coming early this year, and in some cases collections will be the weekend before. To find out if there is a change to your collection visit [www.edinburgh.gov.uk/waste](http://www.edinburgh.gov.uk/waste) or phone 0131 529 3030.*

### **Senior Historians Attend Lecture on Leith's War**

*Higher History paper 2 provides an option to study Scotland and the Great War. Higher pupils who attended the lecture at the Central Library, listened to a lecture on the casualties incurred by Leith during World War 1 and on some aspects of life in the town during the conflict.*

*The speaker, Andrew Grant, conducted an in-depth analysis of the casualties inflicted on the men of Leith in World War 1. He has compiled a portfolio of materials relating to them, entitled "They did not return" which is available to view in Leith Library. He has also accumulated materials on the Home Front in Leith during the conflict.*

## ***Support Group for Parents with ASD Teenagers***

*A group of parents from Leith Academy and other secondary schools have set up AaSupport Group for Parents with ASD Teenagers.*

*We have been meeting since May 2011.*

*Initially the emphasis was sharing the myriad of difficulties, and joys, of having a teenage child with autism in a mainstream school, but we have also had visiting speakers from ASPIRE, Scottish Autism and Educational Psychologists.*

*If you would like to participate please email Charli Prime, Support for Learning Leader, Leith Academy - [charli.prime@leith.edin.sch.uk](mailto:charli.prime@leith.edin.sch.uk).*



***The next meeting will be on Monday 25<sup>th</sup> February 2013.***

## ***Changes to the school's Information & Communication Technology (ICT)***

*The city-wide project to upgrade ICT across schools, nurseries and community centres has started. This will enable the school to provide flexibility in the use of ICT across the curriculum, meeting the needs of learners and teachers, now and in the future. It will make it much easier for our pupils and teachers to access ICT and the internet using a variety of devices, ranging from mobile phones through to tablets and laptops.*

*What will change?*

- the school's broadband connection will be increased during 2013 improving internet speeds and allowing access to video content previously unavailable;*
- the majority of our computers will be replaced with new PC desktops and laptops in the Summer of 2013;*
- we have the opportunity to supplement these with other types of devices, due to the introduction of a separate wireless network which allows a range of devices from phones and tablets through to laptops to access the internet;*
- access to this separate wireless network will still be controlled through the use of a username and password and there will be security filters on this network, so sites like Facebook will still not be accessible;*
- non-personal information will be stored in Microsoft 365 for Education's Cloud, allowing staff and pupils to collaborate anywhere, anytime.*

## ***Have your say on the Council's draft budget***

*We're looking for your comments, ideas and suggestions on the Council's draft budget for the year ahead. We want to know what you think of the proposals and the impact it may have on your work, your family and community.*

*Getting involved is easy.*

*There's more information at [www.edinburgh.gov.uk/budget](http://www.edinburgh.gov.uk/budget) or go direct to the online survey at [www.surveymonkey.com/s/GXM2CSN](http://www.surveymonkey.com/s/GXM2CSN)*

*You can also pick up a leaflet and survey from your local library or neighbourhood office.*

***So tell us what you think by Monday 7 January 2013.***

## ***Leith Academy Parent Council invites you to join us***

*These are a few of the 24 parents that have joined us in meetings over the last year, alongside 4 teachers, 2 Councillors and 4 pupils.*

*Come along to:*

- *Meet other parents*
- *Hear about what is happening in the school*
- *Have your say about school issues that are important to you*
- *Support the work of the staff and pupils*

*Dates for future meetings:*

- ***Wednesday 6 February***
- ***Monday 22 April***
- ***Tuesday 11 June (AGM)***



## ***Languages for Work***

*Pupils studying for the Languages for Work award went to the Filmhouse in November to see 'Das ganz grosse Traum' (Lessons of a Dream), set in nineteenth century Germany. Here are some of their comments:*

*'This film tells the story of an innovative young English teacher in Germany in 1874. He encounters resistance to his 'strange' new teaching style encouraging freedom and fun through his use of football within lessons. He uses football to break down class barriers and unite his pupils.'*

*'The film was about an English teacher who came to Germany to teach English, and decided to teach the boys football. His friend came from England with his team and they started a match between England and Germany.'* Hamza Mazhar

*'It was an interesting story and expressed a lot of ideals of the German people in the early 19<sup>th</sup> century.'*

*'I learned that Germany was a very strict country during the 1800s. Overall it was a very interesting and insightful film.'*

*'I liked the fact that the English teacher got accepted even though he almost got fired twice and also how the boy who was poor actually became involved in the football team.'*

*'I learned that Germany had an emperor and an Empire, they were very strict and disciplined and had strong beliefs about certain things and they didn't like Britain at all.'* Nazish Ahmed

*'I liked the film because the actors played it really well and it had a happy ending; it was funny too.'*

*'It was a good film about German history and football. I learned that Germans at first never played football.'*

## ***Film Reviews***

*I thought the film "La guerre des boutons" was fantastic! It really was enjoyable and 1000 times better than I thought it would be. It was a very easy storyline to follow and at some points in the film I forgot it was even in French. It had a great sense of humour throughout the whole film. It was a real treat and I would love to go and see another French film. I would recommend this film and would like to say thanks to the staff who made this possible.*

*I am very grateful and I am sure the rest of the class are too.*

***Demi Scorfield S2***

*"I enjoyed the film very much. It was humorous, happy and interesting. It was about two young gangs trying to get each others' buttons. The film made you feel joyful and it was full of funny action. It didn't make a difference that it was in French and that you had to read subtitles. I would strongly recommend it."*

***Eilidh Cargill S2***

*"The French movie was very funny and enjoyable. I really enjoyed the movie and would love to go and see another French movie. It was super!"*

***Gemma Grieve S2***

*I thought the film "Crapuleuses" was interesting. To our age it was relatable. It was easy to follow and definitely one of the better films I have been to see.*

***Bethany Hansborough S4***

Standards, Quality and Improvement Plan for  
Leith Academy

Summary for Parents



**Improvements in Performance 2011-12: evaluated as Good**

Attainment has continued to improve. This is particularly so in relation to performance at Highers in both S5 and S6, although the number of pupils securing 5 Highers in S5 was less than expected. S6 leavers, the first cohort to have experienced the 'early presentation' approach, recorded the best performance in six years, with S4 leavers having markedly better qualifications than those who experienced the last conventional S4 experience in 2009. S3 results held up well compared to 2011 due, in part, to the mentoring programme undertaken with 52 S3 pupils. Wider achievement was recognised and celebrated across the school. Our 16+ initiatives led to an improved percentage (81.5%) in Positive Destinations for school leavers. Achievement, commitment and effort across a wide range of activities were recognised at our annual Evening of Celebration. Many pupils were involved in our biennial Diversity celebrations with our work here also being recognised in a Children & Families Award for Diversity, Equality & Inclusion. Another award was gained for our 'Fit for Girls' project aimed at improving uptake in PE and sport and contributing generally to Health & Wellbeing.

**Next Steps for 2012-13:** We are instituting a mentoring programme for S5 pupils aiming at 5 Highers; becoming involved in Career Academies, targeting S5 pupils aiming at 2-4 Highers; encouraging staff to work together in groups to learn from each other in terms of learning & teaching approaches; working more closely with our EAL pupils and their parents.

**Learners' Experiences 2011-12: evaluated as Good**

Most pupils are engaged most of the time with a positive ethos in classes. This has been encouraged and developed through the use of Co-operative Learning techniques, including pupil generated questions and group work based on pupil choice. Increased pupil attainment, referred to above, was contributed to by improved target-setting through use of Monitoring & Tracking. S1 portfolios were introduced through PSE. There is pupil input to course development through feedback. There were regular meetings of the Pupil Council, with more pupils involved and developments such as a link with Drummond CHS, a school meals initiative and the organisation of the Christmas Concert. There were increased leadership opportunities for S6, underpinning the school's commitment to Diversity, Equality and Inclusion. Pupil responses in City of Edinburgh Council questionnaires on issues of fairness, respect, safety, bullying, etc told us that pupils generally do feel safe, nurtured, healthy, achieving, active, included and respected. This can also be observed in the ethos prevailing in classes and across the school. The introduction of a Breakfast Club initiative also contributed to the school's provision for vulnerable pupils.

**Next Steps for 2012-13:** We are asking all faculties to provide one piece of best work for inclusion in S1 portfolio; continuing to target individuals/cohorts through mentoring; increasing opportunities for pupil feedback re Learning & Teaching; increasing pupil leadership opportunities (eg development of Sports Leadership); increasing emphasis on Health & Wellbeing, including school meals provision input.

**Meeting Learning Needs 2011-12: evaluated as Good**

There was an increase in experience for pupils of paired/small group discussion; personalisation & choice; transferable skills (eg S1 Interdisciplinary course). ICT resources across the school contributed towards this. Pupils benefited from S6 'buddies' working in junior classes. A wider variety of pupils was catered for by our increased provision in 'vocational' opportunities. There was increased transition work (P7-S1). The annually updated Pupil Support Bulletin provided staff with information on individuals as well as strategies for dealing with specific issues (eg dyslexia, Aspergers). The S3 mentoring scheme allowed for individualised support for pupils in preparation for SQA exams. The SRA reading programme in S1 helped address literacy challenges for some pupils.

The school benefited from the shared expertise of Secondary Resource Provision staff, including the involvement of Speech & Language Therapy. Staff were upskilled through professional development opportunities. (PE set up a 'Movement Group' for SRP pupils.) There was Educational Psychologist involvement in literacy initiatives, working with both pupils and parents. Community Education together with EAL worked more closely with targeted parents. An Attendance Review Group contributed towards improved attendance statistics (S1-S6).

**Next Steps for 2012-13:** We are looking to maintain our vocational courses within financial constraints; build in more Additional Support Needs approaches into staff's professional development; develop further our literacy initiatives; increase the opportunities for Community Education involvement in vocational courses.

### ***The Curriculum 2011-12: evaluated as Good***

Our curriculum is designed to promote challenge, enjoyment, breadth and depth, progression, relevance, coherence, personalisation and choice in learning for all pupils. The curriculum takes account of our local circumstances and of local and national advice, as lay behind the decision, for example, to introduce 'early presentation' in 2009 with the resultant benefits becoming clearer in 2012. Teams and individual teachers have introduced well-considered innovations to meet the needs of learners, whether in interdisciplinary work in S1 or in the variety of vocational options now available in the senior school. We reviewed the S1-S3 curriculum as the first learners have moved through the Broad General Education. We have audited coverage of Curriculum for Excellence experiences and outcomes in S1-S3 to map what and where pupils are learning and to help identify gaps in provision. As a school with a senior phase which already encompasses S4-S6 we had to consider how the BGE will best feed into that. S1 and S2 courses have been designed to provide challenge, enjoyment, breadth and depth with progression leading into S3. A range of options has been available in S2 leading to increased personalisation and choice in S3 prior to the stage where pupils will embark on National Qualifications. In the senior phase, courses have been further developed across S4-S6 to maximise provision based on stage rather than age. Pupil Support staff worked with individuals in selecting an appropriate learner journey in S2 and again in S3. Option choices for pupils in the senior phase have also been subject to this involvement. The number of leavers going into positive destinations increased, reaching 81.5%, with a healthy maintenance of those entering Higher and Further Education. Our Monitoring & Tracking approaches allowed for pupils to discuss progress with their teachers.

**Next Steps for 2012-13:** We are revising the S1/S2 experience to allow for a greater continuum; finalising the structure for the senior phase, allowing for new National Qualifications in S4 to sit alongside existing Higher and Advanced Higher provision in S5/S6 2013-15; completing the move to CfE reporting for S1-S3 in line with City of Edinburgh guidelines; developing profiling approaches in S1-S3 to promote attainment and achievement and facilitate transitions.

### ***Self-evaluation 2011-12: evaluated as Good***

Senior managers and Principal Teachers undertake faculty reviews; PTs across the year and SMT at identified points in the year. (In 2011-12, this focused on Pupil Support.) These observations also allowed for staff who are observed to give their own evaluation of the lesson(s) and this approach contributed to a shared understanding of strengths and areas for development. In addition, Pupil Support staff carried out an annual audit on Meeting Learning Needs which allowed for the individual pupil experience to be tracked and findings fed back to staff who can then incorporate build into their future practice. Staff have been involved in Learning Rounds which offered an opportunity to review and discuss peer practice. Identifying and sharing good practice has been an integral part of approaches to teachers' Professional Review & Development.

**Next Steps for 2012-13:** We are benefiting for existing PTs from City of Edinburgh provision in the leadership development of new Curriculum Leaders; we are tightening up the Faculty review system to allow for all staff to be involved on an annual basis.

**Please note that the full Standards & Quality Improvement Plan can be accessed via the school website: [www.leith.edin.sch.uk](http://www.leith.edin.sch.uk).**

# Chinese Speaking Competition

On Monday 10<sup>th</sup> December we (Immaculate, Ereen, Mihaela, Karolina, Sadaf, Michelle, Mr Huang and Mrs Thomson) went to Newcastle for a Chinese speaking competition, organised by HSBC and the British Council. For this we did a play based on Lord Bao, a famous Chinese judge in the Song Dynasty. The play was written by Mr Huang and we would like to say thank you to Mr O'Hagan from Drama who helped us a lot.

The results reached us on Friday 14th December 2012 and both the group and individual entries made it to the final in London on February 4<sup>th</sup> 2013. The grand prize is a trip to China.

From this experience we have learned new ways to study Chinese, we have made friends with some other contestants and some of the university students that were helping. They took us to the university's language library and we were also shown a presentation on how learning a language can advantage you in later life. As well as that, we learnt some of the music movements of Tai Chi. The whole experience was very useful and helpful to us and despite the cold, we enjoyed it immensely.

## Congratulations

### Sumdog Participants!

Congratulations to the pupils in S1 and S2 who took part in an Edinburgh wide Maths contest. Leith Academy answered the most questions correctly on Monday 3rd December, making us the winners for that day!

There will be other contests in the future to look out for. You can use your username and password on [www.sumdog.com](http://www.sumdog.com) any time to help you improve your maths skills and take part in competitions. If there are any pupils who did not get a username and password but would like one, please ask your Maths teacher.

**Miss Watson**  
**PT Mathematics**

*Sadaf Ashraf, Mihaela Dolbinska, Ereen Florendo, Immaculate Kahembwe, Karolina Olszewska and Michelle Whitelaw*

**Happy Christmas and a wonderful 2013 from the Community Team at Leith Academy.**

We are starting our Spring term classes, mainly from Monday 21<sup>st</sup> January 2013, which is a bit earlier than usual - so we can fit in 8 weeks before the Easter break from the 22<sup>nd</sup> March. Some of the classes in the hall or language will be starting the week before.

*Write a Book in 10 weeks* will be running again, with an even greater challenge, to *Write a Book in 8 weeks*. And our Hula Hooping class will be using *Powerhoops* to really help burn those calories and shape up your waist.

Other classes are returning with **Swimming for Women Only** on Thursday evenings and we have many others to tempt you, such as:

- **Resin Jewellery & Silvercraft Jewellery**
  - **Belly Dancing**
  - **Guitar for Beginners**
  - **Swarovski Crystal Jewellery**
  - **Anyone Can Meditate (Levels 1 & 2)**
  - **Sing Out Loud**
  - **Photography Skills**
- Also some one day courses, including:
- **Photographing People**
  - **Bead Jewellery**
  - **Professional Home Manicure**
  - **Super Power Memory**
  - **Japanese Cookery**

We have tried to keep costs down and have not increased the fees since last year - and all parents and staff have a 10% discount, so take advantage and enrol to try out something you always fancied trying. You can pop in or ring us on 553 2810. We are always happy to let you know more about the classes.

**Happy Christmas!**

# ***THE BACK PAGE***

## ***LEITH ACADEMY SPORTS NEWS DECEMBER 2012***

### **Sports Leadership**

The 15 S6 pupils who are part of the SQA Leadership course have had a very successful term. The pupils have hosted sessions with Leith Primary School P5/6 pupils in a handball skills clinic and tournament. The pupils demonstrated excellent progress in their leadership skills making use of praise, demonstration, tight organisation, consideration to safety and progression in learning and teaching. The SQA Leadership pupils are also enjoying teaching PE to our nursery pupils, the 'Tigers'! These eight nursery pupils come to the PE Department once a week for a PE lesson on basic skills and movement. I am not sure who is more tired at the end of the lesson, the nursery pupils or the coaches! All of the SQA Leaders will now go through their First Aid qualification and most of them are sitting their National Pool Lifeguard Award and Level 1 Pool Teachers Award. All of this experience will contribute hugely to the pupils' CVs whilst applying for University/College/ Employment.

### **Bike Club**

Leith Academy Bike Club has been busy this term with more adventures since the news in the October edition!

Back in August we were admiring the further improvements to the school's on-site mountain bike trail, which loops through the woods around the all-weather pitch. Work is still ongoing; the next phase will see the addition of pump track humps and drop-offs.

From November onwards we've been indoors, taking part in the exciting sport of Cycle Speedway. We hope to do the school proud in the inter-school final on December 14<sup>th</sup>.

The aim is for us to 'adopt' the local cycle path; with a little help from cycling charity Sustrans we expect to be doing our bit to keep the path clear of litter soon.

The school has plans to offer cycle training to our primaries, giving some of our senior pupils the chance to pick up a Cycle Training Assistant qualification in the process.

### **Dance Groups provide Christmas entertainment**

The continuing growth of the dance programme in the school was seen in its full glory during the Annual Christmas Concert. This year we had a whole host of our dance groups perform from our After School dance and Break Dance group, to our very own Street Dance Club and NPA5 and S3 elective dance classes. Well done to all the pupils involved this term and to Miss Anderson and Taz 'Break Dance' Walsh for the time they have given to getting all the groups prepared.

### **Swim for Change Programme**

Working in partnership with Scottish Swimming, Edinburgh Leisure, and the Citadel, pupils at the school have had the opportunity to gain qualifications in a Teachers Level 1 Swim Course and the NPQL Life Guarding qualification. These are qualifications that will help them in the future to gain vital experience and opportunities. A similar course will also be run in the January term.

### **Young Sporting Ambassadors take lead role on after school clubs**

Nicole and Daniel have been busy since being giving the role as Leith Academy's Young Sporting Ambassadors back in October. They have been to various events along with all the Young Ambassadors across Edinburgh and have been hard at work planning after school activities for next term. Nicole is taking a lead on getting the Senior Girls Basketball up and running in prep for the City-wide Girls' league in January. Whilst also putting together a girls-only multi sports club. Daniel, along with 'a little help from his friends,' is setting up a 'Body Blast' session for the boys. They will be promoting these, along with generic healthy lifestyles next term in assemblies and around the school. Look out!

**Results of all team matches can be found on the back of the yellow flyer with the After School Sports timetable!**

# THE BACK PAGE

## LEITH ACADEMY SPORTS NEWS

DECEMBER 2011

### **Sports Leaders showcase PE and Active Schools for P7 Parents**

The Senior Sports Leaders helped prospective P7 parents get a flavour of what is on offer from PE and Active Schools during the recent P7 Parents' Evening. Many of them either remained in school or came back during the evening to provide parents with a pupil's perspective on Physical Activity in the School. A big thank you to the CSLA's which took part in the evening to make it such a success.

### **Pupils take ownership and responsibility in Active Schools clubs and competitions**

Many of the pupils completing the CSLA, Duke of Edinburgh and the Princes Trust XL Awards have been volunteering throughout the first term in many of the Active Schools clubs and matches at both the Academy and the cluster Primaries. Not only has this helped them to complete parts of their own award but has helped many more pupils positively experience physical activity and sport. Thank you to all of you who have been involved this term, there will be plenty more opportunities in the New Year!

### **DancDancers take the stage at Leith Academy's Christmas Concert**



The NPA L5 Dancers have shown how much they have excelled themselves, and progressed under the guidance of Miss Anderson, by taking a leading role in the entertainment for the Christmas concert. Miss Anderson and the girls have given up hours of their time both individually and as a group to ensure they have the best routine for everyone to sit back and enjoy. Well done!

### **Further Fit For Girls Success for Leith Academy PE Dept**

At the recent City of Edinburgh, Children and Families Awards Leith Academy Fit for Girls Programme was presented with a Highly Commended Award in the 'Opportunities for All' category. This award recognises the work the PE staff together with Active Schools co-ordinators have put in to raise the profile and provide opportunities for girls. We are expecting an article in The Evening News over the festive period!



### Sports Results

#### FOOTBALL

##### Seniors

Musselburgh	V	Leith Academy
Leith Academy	3 V 0	Queensferry (Scottish Cup)
Leith Academy	4 V 4	Whitburn (LAWon 3-1 on penalties)
West Calder	3 V 0	Leith (Scottish Cup 3rd)

##### U16's

Leith Academy	5 V 1	Holyrood (Lothian's Cup)
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##### U15's

Leith Academy	4 V 4	Portobello
Portobello	3 V 1	Leith Academy
Boroughmuir	7 V 4	Leith
Trinity	9 V 3	Leith
Leith	2 V 8	Firrhill

U15 Lothian Select Squad into quarter final of national competition - Aaron Currie, Bradley Mercer and Marc Aitken in squad from Leith Academy.

##### U14's

Leith Academy	6 V 5	Newbattle (Scottish Cup)
Leith Academy	4 V 0	St Augustine's
Leith Academy	4 V 3	Lasswade (Aet)
Firrhill	0 V 5	Leith Academy

##### U13's

Leith Academy	2 V 6	Portobello
Leith Academy	7 V 4	Boroughmuir
Holyrood	3 V 7	Leith Academy
Leith Academy	1 V 5	Broughton
Royal High	0 V 7	Leith Academy

#### GIRLS' FOOTBALL

S1/2 Girls played their first match against Boroughmuir  
Boroughmuir 5 V 1 Leith Academy



Sports News continued on page 5